

SLIDE NOTES

Student PowerPoint Presentation



Welcome to Career Pathways

Slide 1:

1. This illustration is our statewide branding for CTE Career Pathways.

Slide 2:

1. Discuss in-depth what a Pathway is and what the benefits are to selecting a Pathway.
2. Discuss how time and money can be saved by exploring careers in high school.
3. Discuss how time and money can be saved by participating in concurrent enrollment classes in high school.
4. Show an example of a Pathway chart and how courses connect to post-secondary education. CTE Pathways charts can be found at http://www.schools.utah.gov/cte/pathways_educator_pathways.html.
5. Have available the two page CTE Pathways brochures, available at http://www.schools.utah.gov/cte/pathways_educator_publications.html. This same brochure can be accessed by students on UtahCTE.org at <http://www.utahcte.org/educators-parents/publications-resources.php>.
6. A revised version of a sample articulation agreement would be an appropriate handout. The articulation agreements can be found at http://www.schools.utah.gov/cte/pathways_educator_articulation.html.

Slide 3:

1. Discuss Work-Based Learning (WBL) opportunities. WBL resources can be found at <http://www.schools.utah.gov/cte/wbl.html>.

Slide 4:

1. This slide is a list of a few sample CTE Pathways. A full list can be found at <http://www.schools.utah.gov/cte/pathways.html>.
2. Review with students what the eight CTE Areas of Study are:
 - Agriculture Education
 - Business Education
 - Family & Consumer Sciences Education
 - Health Science Education
 - Information Technology Education
 - Marketing Education
 - Skilled & Technical Sciences Education
 - Technology & Engineering Education
3. Match each of the above CTE Pathways to the corresponding Area of Study.

Slide 5:

1. Emphasize the importance of all youth having the opportunity to start off in an entry-level job. However, if they don't obtain the necessary skills to advance in an occupation they will not have the income to support a family. Education Pays!
2. Emphasize that many occupations require additional schooling as part of their Pathway.
3. Refer to the Career Charts in the *Utah Student Guide to Career Planning* for high-skill, high-wage, and high-demand occupations and the education required. This Guide can be found at <http://www.schools.utah.gov/cte/documents/flyers/CareerGuide.pdf>.

Slide 6:

1. Suggestion: Have available and discuss the two page CTE Pathways brochures, available at http://www.schools.utah.gov/cte/pathways_educator_publications.html. This same brochure can be accessed by students on UtahCTE.org at <http://www.utahcte.org/educators-parents/publications-resources.php>.

Slide 7:

1. Discuss the importance of planning for the future.
 - This would be a good opportunity to discuss UtahFutures.org and an SEOP.
2. Discuss the importance of studying and getting good grades.
3. Discuss the importance of staying in school and graduating.

Slide 8:

1. Discuss how education pays. (Refer to next slide for specifics.)
2. Discuss career exploration and planning.
3. Discuss the benefits of CTE Pathways in secondary and post-secondary education.
4. As part of your discussion, refer to the "Cool Destinations" flyer, found at <http://www.schools.utah.gov/cte/documents/pathways/CoolDestinations.pdf>.

Slide 9:

1. Education Pays!
2. America's economy is increasingly a knowledge-based economy. Two-thirds of all the new jobs being created require some kind of post-secondary education. Over the next decade, America will need 3 million health-care professionals and 1.7 million schoolteachers. American will need more than 900,000 engineers, including aerospace, biomedical, civil, computer software, and environmental engineers.
3. High-skilled jobs require more education and are clearly the future for the United States in the worldwide economy. Acquiring the skills and training to access these jobs is absolutely critical to the success of individual workers. There is a "skills gap" in our economy that has kept lower-skilled workers from seeing their wages rise as quickly as workers in higher-skilled occupations.
4. More than ever before, education, training and retraining are the keys to future earnings. Graduating from high school really does pay off, and going onto college pays off even more!
5. Reference Education Pays chart from the Bureau of Labor Statistics found at http://www.bls.gov/emp/ep_chart_001.htm.
 - *Note:* Data are 2009 annual averages for persons age 25 and over. Earnings are for full-time wage and salary workers.

(Number 2-4 taken from the article *Education key to future jobs* by Elaine L. Chao—former U.S. secretary of Labor.)

Slide 10:

No notes

Slide 11:

No notes

Slide 12:

1. This is a good time to give specific examples of students who have completed Pathways. A sampling of CTE student testimonials/profiles can be found at <http://www.utahcte.org/testimonials/student-profiles.php>.
2. If you haven't passed out the two page CTE Pathways brochure this is a good time to do it.
 - Have students take a brochure home and discuss it with their parents.
3. The "Get Directions" flyer is a good resource to emphasis the point of planning and preparing for a career. This flyer can be found at <http://www.schools.utah.gov/cte/documents/pathways/GetDirections.pdf>.

Slide 13:

1. Take this opportunity to show students UtahCTE.org.
 - Watch the video on the home page and navigate through the site.
2. While on the home page of UtahCTE.org, encourage each student to:
 - Sign-up for the *CTE Directions* newsletter.
 - Join and like Utah CTE on Facebook.
 - Join and follow Utah CTE on Twitter
3. Those who are part of the Utah CTE Facebook and Twitter community will receive career information, news about CTE, news about upcoming events, and/or CTE contest information, daily.

Slide 14:

No notes

Slide 15:

1. Emphasize to students to talk to their school counselor during their SEOP about CTE Pathways.
2. Show the CTE 30-second commercial spot found at http://www.schools.utah.gov/cte/pathways_educator_publications.html.
3. Show the CTE Pathways 20-minute video featuring students in CTE Pathways.
 - If you do not have a copy of this video, contact the Pathways coordinator in your region.